#### **Humanities**

- Brilliant Britain (history & geography focus)
- Tip of the Iceberg (geography focus)
- Around the World in 80 days (history and geography focus)

#### Art

- Brilliant Britain
  - o Jan Griffier & David Hockney
- Tip of the Iceberg
  - o Inuit art & Paul Klee
- Around the World in 80 Days
  - Great artists (Vincent van Gogh, Shen Zou)
    & Arcimbaldo

#### D&T

- Structures Houses
- Textiles Flags
- Food Fruit & salad

## Music

- Listen to a range of live and recorded music
- Begin to sing with confidence and expression
- Make observations about instruments
- Accurately create short, simple pieces of music
- Compose and perform own songs
- Listen to a range of classical and modern music

### PΕ

- Jumping, dodging
- Ball skills hands & feet
- Games attack vs defence
- Gymnastics & athletics
- Dance 'Water'

## RE

- Questions that puzzle us
- What was Jesus like?
- Who celebrates what? (Christian, Sikh, Muslim)
- Why does Easter mean so much to Christians?
- Beginning to learn Islam
  - Stories from the Prophet
  - What we can learn from Islam
  - o Mosques in Sandwell

# Harvills Hawthorn Primary School Year 2 Curriculum Coverage



Our curriculum is taught with a thematic approach where appropriate. When it is less appropriate, lessons are taught discreetly.

## Science

- Use of everyday materials
- Animals, including humans
- Plants
- All living things and their habitats

## Outdoor Learning

Forest School

# Life Skills

- To understand how to be safe when near a road.
- To use safe actions when walking near or crossing a road

## Computing

- IT around us
- Digital photography
- Different sorts of inputs
- Pictograms
- Making music
- Buttons and instructions

### **PSHE**

- Think positive
- Respecting Rights
- VIPs
- One World
- Growing Up
- Safety First

## **Mathematics**

- Number and place value
- Addition and subtraction
- Geometry (properties of shape)
- Measure (length, mass, capacity)
- Multiplication & division
- Fractions
- Measure (money / length / mass / capacity / temperature / time)
- Geometry (position and direction / properties of a shape)

# English

- Develop pleasure in reading, motivation to read, vocabulary and understanding by using;
  - Poetry
  - Stories
  - o Fiction & Non-fiction
  - Linking to personal experiences
- Reading independently (classic and contemporary poetry)
- Understanding what they read in books independently
- Key texts:
  - Baker's Boy and the Great Fire of London by Tom Bradman
  - Rainbow Bear by Michael Morpurgo
  - The Pirate Cruncher by Johnny Duddle
- Openings and endings, characterisation, character description, setting description
- Letters and diaries
- Non-chronological reports
- Persuasive texts
- Recounts

**Phonics – Bug Club Phonics –** Children are taught in appropriate phase groups.

## **Experiential Learning**

- Visit a bakery / make own sandwiches / Tudor house building
- Make an iceberg float in water / visit vets / shelter building